FIRST YEAR PROGRAMS & LEARNING COMMUNITIES (FYPLC)
First Year Experience (FYE) • Learning Communities (LC) • LC Innovation Zone (LCIZ) • Academic Achievement Center (AAC)
ACES Pre-Orientation Session, May 2021

Enrollment Questions/Issues                 Contact
FYE Courses: UNIV 1800/1820            Sarah Scheidel           860 486 5699         Sarah.Scheidel@uconn.edu
Learning Community FYE Courses: UNIV 1810/1840      Amanda Wilde           959 444 0839         Amanda.Wilde@uconn.edu
Academic Achievement Center Main Line 860 486 4889
First Year Experience (FYE) Main Line 860 486 3378
Learning Communities Main Line 860 486 0711
LC Innovation Zone Makerspace Main Line 860 486 3744

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FYE Courses (1-credit)
✓ UNIV 1800: FYE University Learning Skills. An overview of the university experience with a focus on acquiring learning skills & understanding resources available for academic success
  ▪ Advisors encourage enrollment in this course if a student is not enrolled in UNIV 1810 (LC) or UNIV 1784 (Honors)
  ▪ Sections for populations:
    International (pre-enrolled), SSS (permission # required), Veterans (pre-enrolled)
      - UNIV 1800 section numbering: 001-099=Traditional FYE | 100-199=SSS FYE sections | 200-299=International FYE
      - New for 2021: sections 300-399 are special populations including veterans (section 300)
      - UNIV 1800.301 with Dr. Starke & UNIV 1800.302 with Christina Irizarry are for first-generation students

✓ UNIV 1810: FYE Learning Community Seminar. An intro to the university & to the theme of the LC. Students enroll in Fall & Spring. (LLC sophomores enroll in UNIV 3820 or EPSY 3098 if in Public Health House)
  ▪ Living/Learning Community: students are pre-enrolled in LC course(s) before Orientation
    • Non-Residential LC (FYE course within a major; students don’t live together): Amanda connects with advisors to determine how they will enroll students during Orientation; reach out to her if you need permission #’s

✓ UNIV 1784: Freshman Honors Seminar. For students admitted in Honors Program; enrolled during Orientation by Honors staff

Additional FYE Courses (1-credit)
✓ UNIV 1820: First Year Seminar. Guided research or reading, discussion & writing on topics of professional interest to the instructor. Course materials promote independent learning & active engagement in the academic life of the university
  ▪ Advisors encourage enrollment in these courses; some sections are reserved for students in particular programs
  ▪ See https://FYE.uconn.edu/fall-classes for list of options

✓ UNIV 1840: LC Service-Learning. Activities, discussions & critical reflections related to service-learning, community engagement &/or experiential learning activities specific to the theme of a LC. LC students take in Fall & Spring.
  ▪ EcoHouse/Human Rights & Action/Public Health House students are pre-enrolled before Orientation

Apply to be a UNIV 1800 Instructor and/or UConn Connects Mentor
FYP/LC/AAC programs are designed to personalize & enrich the UConn student experience in a culture of support. Training is offered to support staff in teaching/coaching students through these rewarding professional development activities that can inform our work with students, no matter what our role at UConn.

Apply at https://FYE.uconn.edu, click FYE Instructors, New Instructor Sign-up (must have Master’s degree or teaching experience) and/or at https://ACHIEVE.uconn.edu, click UConn Connects, Become a Faculty/Staff Mentor
**Scholastic House of Leaders in support of African American Researchers & Scholars (males)**

***Women in Math, Science & Engineering***

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**Learning Community Components**

- **ACADEMIC**
  - Faculty-led
  - Take 1 course of semester
  - Academic Support/Tutoring

- **EXPERIENTIAL**
  - Events & Field Trips
  - LC Innovation Zone (LCZ)
  - Alumni/Industry Partners
  - Undergraduate Research
  - Student Leadership
  - Study Abroad

- **RESIDENTIAL/SOCIAL**
  - Home Away From Home
  - Live, Study, Play Together
  - Shared Community Space
  - Make Connections
  - Peer Mentoring

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**LLC First Year Course Clusters**

- **ENGL 1007.** Students w/ECE credit do not enroll; students waiting to hear @ AP credit do not have to enroll.
  - This year, there are ENGL 1007 sections for Business Connections House and English LC. Advisors enroll students.
- **PHIL 1104.** 2 sections have seats for Business Connections students; advisors will enroll students during Orientation.

**Living/Learning Community Basics**

- Program Overview Videos/LC New Members Website: [https://FYE.uconn.edu/about; https://LC.uconn.edu/newmembers](https://FYE.uconn.edu/about; https://LC.uconn.edu/newmembers)
- Students apply for a LLC on their Housing Application.
  - 1st-year student selection is randomized; eligibility: must be eligible for housing; Major LCs: must be admitted in major
  - LC Identifier in Nexus: as students are added to LCs, it will be noted in Nexus; students will continue to be added over summer
  - Honors LC: 1st-year students admitted into the Honors Program are required to live in the Honors LC

- **Highlight LCs serving student populations in any major:** Global House, La Comunidad Intelectual, SCOLA2RS House, Native & Indigenous Scholars LC, Neurodiversity in Engineering LC, and Transfer Connections House; let students know they have options, including a major-based LC, if applicable, or any interdisciplinary LC that fits their interests

- LC students should NOT enroll in UNIV 1800 (UNIV 1810 is their FYE class), unless additional support makes sense
- A student admitted into a Living/Learning Community can also enroll in a non-residential LC FYE class

- All LLCs have 1st- and 2nd-year students. Incoming Transfer students are welcome to apply as well
- If student wants to join or change a LC, they can email their Name, UConn ID and LC choice to LiveLearn@uconn.edu

- Students sign a LC Agreement to accept their space, and they cannot drop out once they sign it. If they insist, they will have to participate in a Residential Life Room Change process; the first opens August 1

- **Call Amanda Wilde (959-444-0839) with any issues; LC classes are REQUIRED, except in rare circumstances**
Neurodiversity in Engineering is a First Year Experience course for engineering students who identify as neurodiverse. By this we mean students who think, feel, socialize, or function in unique ways. Some common examples of neurodiversity are ADHD, autism, dyslexia, anxiety, and learning disabilities. The course will give students a safe environment to identify and cultivate their unique strengths, develop self-awareness and self-advocacy skills, identify resources, and build a community of support. Additionally, students will also learn more about how neurodiversity can be an asset in engineering and consider their own potential to contribute to engineering breakthroughs.

If non-engineering major ask about this class and are interested in taking it, please let Amanda Wilde know. Dr. Chrysochoou is willing to maintain a waitlist and may accommodate additional students if it is possible.