2021 ACES Training
Neag School of Education

UCONN
NEAG SCHOOL OF EDUCATION
Academic Advising Office

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Fast Facts

The Neag School of Education stands among the top 20 public graduate schools of education in the U.S.

- Scholarship opportunities
- Leadership and Study Abroad opportunities for students
- Committed, caring faculty and staff
- Diverse IB/M experiences in schools
- High placement and retention rates
IB/M Program in Teacher Education
In just 5 years, students will:

✓ Earn a bachelor’s in education **PLUS** a master’s in curriculum and instruction or educational psychology

✓ Take part in multiple **diverse placements** in local school districts

✓ Gain **in-depth knowledge** in their chosen subject area of concentration

✓ Receive **recommendation for certification** as a teacher in Connecticut
Why Consider Teaching?

✓ Inspire the next generation

✓ Start at an average salary of $50K-$55K in Connecticut

✓ For individuals with teaching degrees, opportunities also abound for such educational leadership positions as:

- Principals
- Superintendents
- Instructional Coaches
- Curriculum Directors
IB/M Certification Areas

✓ Comprehensive Special Education (Grades K-12)
✓ Elementary Education (Grades 1-6)
✓ Secondary Education (Grades 7-12)
  - English
  - Mathematics*
  - Social Studies
  - Science*
  - World Languages* (French, German, Mandarin Chinese, and Spanish; Italian & Classics/Latin coming soon!)
✓ Music (Grades PK-12)

* Critical shortage areas
Progressing Through IB/M

**JUNIOR**

Student as Learner
- Education coursework
- Coursework in subject area
- 4-6 hrs/wk in clinic placement

**SENIOR**

Student as Teacher
- Focus on methods
- 6 hrs/wk clinic – fall semester (elementary will have addt’l hours, concentrated time in clinic and methods)
- Full-time student teaching – spring semester

**MASTER**

Teacher as Leader
- Graduate coursework in methods and subject area
- Fall study abroad opportunities in London, Nottingham, Cape Town, Cusco
- Leadership, methods, multiculturalism & research
- 18 hrs/wk in schools
IB/M Program Requirements

Students follow sample semester sequence of courses

- All students take HIST 1501 or 1502; PSYC 1100; EPSY 3010

- **Elementary requirements:**
  - HDFS 1070 or PSYC 2400
  - An additional math and science course
  - MATH 2010Q (prerequisites: PSYC 1100 & MATH Q)
  - 24-credit subject area: English, Math, History/Geography, Science

- **Special Education requirements:**
  - HDFS 1070 or PSYC 2400
  - An additional math and science course
  - 24-credit subject area: English, Math, Science

- **Secondary students:**
  - Take 36-42 credits in subject area
IB/M Admissions

✓ Sophomores: Apply to IB/M Program by Jan. 20
✓ Transfers: Apply to UConn (by Jan. 15) AND to the Neag School of Education (by Jan. 20)
✓ Study abroad students apply by Dec. 1
✓ Application:
  • Essay on Influential Experiences
  • Resume
  • Competitive GPA (complete waiver if below 2.7)
  • Interview
  • Praxis Core or waiver once admitted (due Aug. 1)
<table>
<thead>
<tr>
<th>Subject</th>
<th>2021</th>
<th>2020</th>
<th>2019</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>Applied</td>
<td>Admitted</td>
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</tr>
<tr>
<td>Elementary Education</td>
<td>65</td>
<td>44</td>
<td>64</td>
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<tr>
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<td>15</td>
<td>14</td>
<td>10</td>
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<tr>
<td>Mathematics</td>
<td>19</td>
<td>12 (4 hold)</td>
<td>11</td>
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<tr>
<td>Music</td>
<td>24</td>
<td>18</td>
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<td>Science</td>
<td>3</td>
<td>2</td>
<td>7</td>
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<tr>
<td>Social Studies</td>
<td>19</td>
<td>14</td>
<td>15</td>
</tr>
<tr>
<td>Special Education</td>
<td>25</td>
<td>19</td>
<td>13</td>
</tr>
<tr>
<td>World Languages</td>
<td>4</td>
<td>4</td>
<td>3</td>
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<tr>
<td><strong>Total</strong></td>
<td>174</td>
<td>127 (4 hold)</td>
<td>143</td>
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<tr>
<td>Avg. GPA Admitted</td>
<td>3.480</td>
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<td>3.56</td>
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<td>GPA Range Admitted</td>
<td>2.7-4.00</td>
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<td>Students of Color Admitted</td>
<td>45 (36%)</td>
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<td>27 (25%)</td>
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Leadership, Equity, and Diversity (LEAD) Program

- Connects students to the Neag School during first 2 years of study through courses, seminars, mentorship, and research opportunities
- Designed for highly motivated students interested in working in areas of teaching shortages in the state of Connecticut
- If accepted, join UConn’s Honors Program

Learn More
IB/M Beyond the Classroom

✓ Leadership in Diversity (LID)
  Supports pre-teaching and current IB/M students of color through mentoring, workshops, and conferences

✓ Teacher Education Student Association (TESA)
  Provides resources to IB/M students through workshops and panels

✓ Diverse Educators Making Outstanding Change (DEMO)
  Professional educators working in Connecticut serve as mentors to IB/M students of color
Sport Management (SPM) Program
Why SPM?

✓ Intern with NHL, NFL, NWSL, Univ. of Hartford, Yale, and other organizations

✓ Serve as a UConn athletics team manager or intern with UConn athletics department

✓ Check out the Sport Management Instagram feed for internship highlights
SPM at a Glance

- General Education Requirements
- Directed Observation and Participation AND Internship
- Educational Leadership Requirements
- Approved Electives
- Related Requirements
SPM Admissions

✓ Sophomores Apply to Sport Management by Feb. 1

✓ Transfers Apply to UConn AND Sport Management by Feb. 1

✓ Submit:
  • Personal Statement
  • Resume
  • 3 Professional References (name, title, contact info.)
  • 1 Letter of recommendation
## SPM Admissions Stats

<table>
<thead>
<tr>
<th>Year</th>
<th>Applied</th>
<th>Admitted</th>
<th>Average GPA</th>
<th>Students of Color</th>
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<tbody>
<tr>
<td>2021</td>
<td>66</td>
<td>57</td>
<td>3.35</td>
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<tr>
<td>2020</td>
<td>59</td>
<td>36</td>
<td>3.13</td>
<td>29%</td>
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<tr>
<td>2019</td>
<td>57</td>
<td>40</td>
<td>3.26</td>
<td>40%</td>
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SPM Beyond the Classroom

- Volunteer with Husky Sport to empower schoolchildren in Hartford
- Get involved with the UConn Sport Business Association
- Intern with UConn Athletics
- Join club sports
Learn more about Sport Management at

sport.education.uconn.edu
Courses for All Students

- EDCI 1100 – If You Love It, Teach It CA2
- EDCI 2100 – Power, Privilege, and Public Education (spring) CA2/4
- EDLR 1161 – Husky Reads: Introducing Food & Nutrition to Children through Reading (1 cr.)
- EDLR 1162 – Health and Education in Urban Communities (1 cr.)
- EDLR 2001 – Contemporary Issues in Sport (summer online) CA4
- EPSY 1100 – Intro. to Special Education (spring) CA4
- EPSY 1450W – Mind, Body, Health (summer online) CA2
- EPSY 2450/W – Whole Child, School, Community: Linking Health & Education (Summer Online) (CA2)
- EPSY 2810 – Creativity: Debunking Myths and Enhancing Innovation (fall, spring, summer) CA2
- EPSY 3010 – Educational Psychology (fall, spring, summer)
- EPSY 3333 – Introduction to Counseling and Psychoeducation (summer and Intersession)